

# Student Feedback and Satisfaction 2023-24

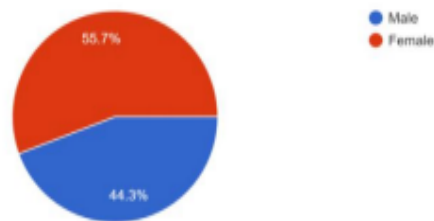
The Internal Quality Assurance Cell (IQAC) of the college has established a comprehensive feedback mechanism and framework to evaluate the institution's performance across various domains. For the academic session 2023-24, the IQAC conducted a student survey using a Google feedback form to assess and uphold the quality of teaching. Responses were collected from students who maintained at least 80% attendance, providing valuable insights into the teaching-learning process. The collected data was systematically analyzed to identify areas of strength and opportunities for further enhancement in instructional quality.

## i. Sample Size

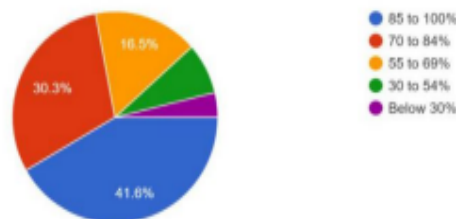
A representative sample of 449 students, constituting approximately 20% of the total student population, was selected to provide feedback for the student survey. This sample size was chosen to ensure a comprehensive and accurate reflection of student perspectives on the teaching-learning experience. The responses collected via Google Forms were analyzed to gain valuable insights into various aspects of academic quality and institutional effectiveness.

*Please see the attached screenshot below for a summary of the Google Form responses*

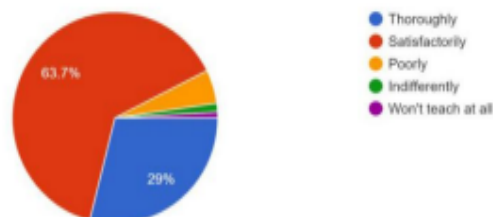
Gender  
449 responses



1. How much of the syllabus was covered in the class?  
449 responses

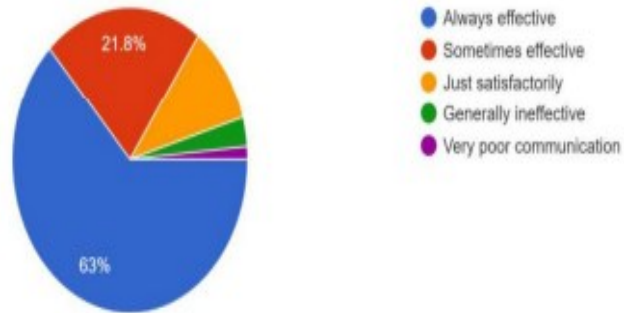


2. How well did the teachers prepare for the classes?  
449 responses



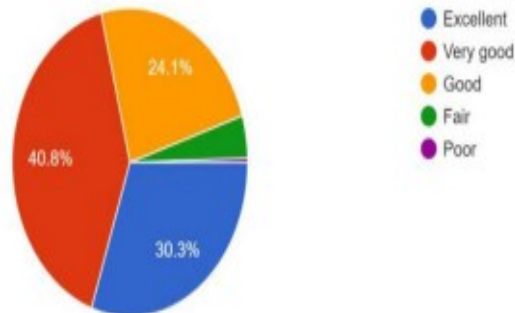
3. How well were the teachers able to communicate?

449 responses



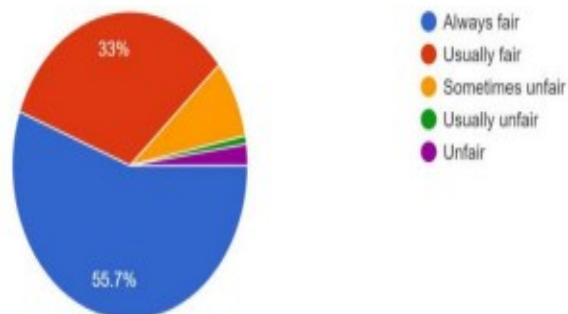
4. The teacher's approach to teaching can best be described as

449 responses



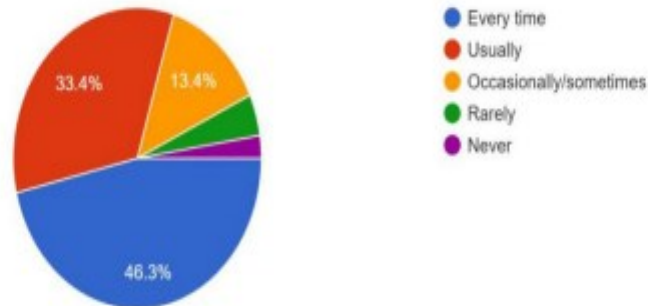
5. Fairness of the internal evaluation process by the teachers.

449 responses



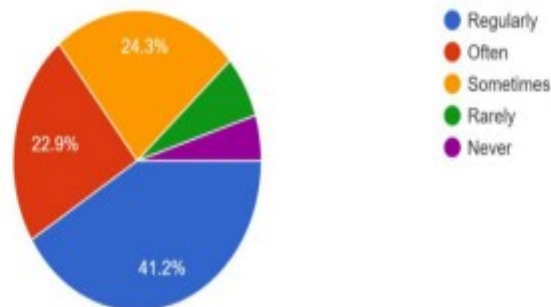
6. Was your performance in assignments discussed with you?

449 responses



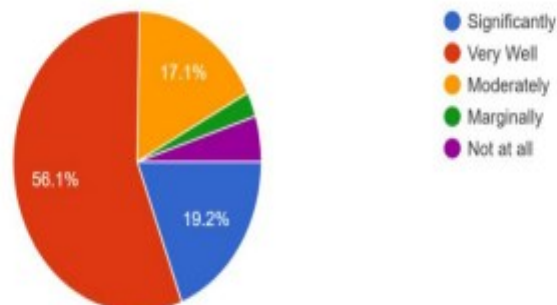
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

449 responses



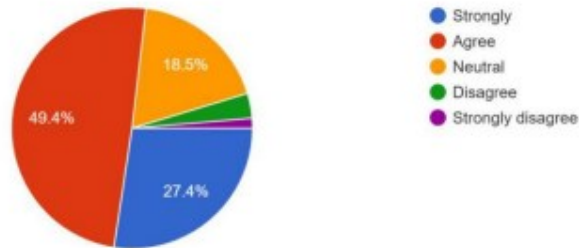
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

449 responses



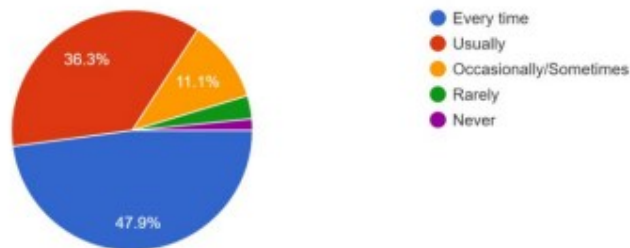
9. The institution provides multiple opportunities to learn and grow.

449 responses



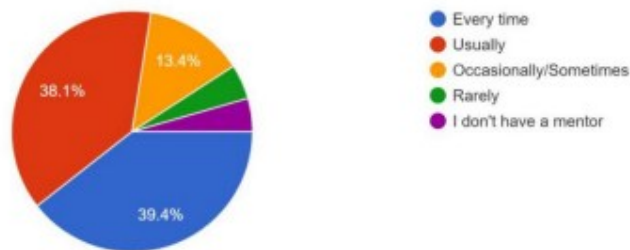
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

449 responses



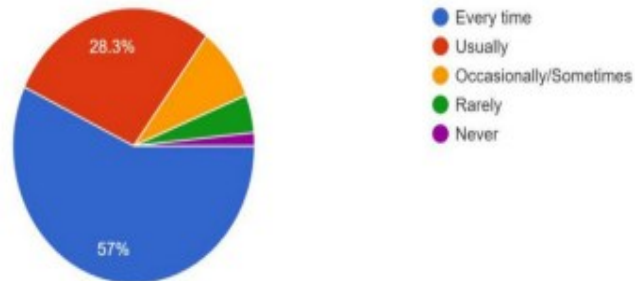
11. Your mentor does a necessary follow-up with an assigned task to you.

449 responses



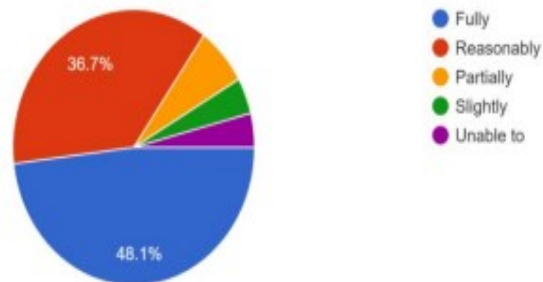
12. The teachers illustrate the concepts through examples and applications

449 responses



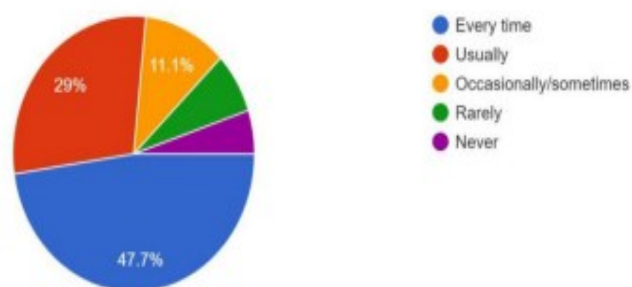
13. The teachers identify your strengths and encourage you with providing right level of challenges.

449 responses



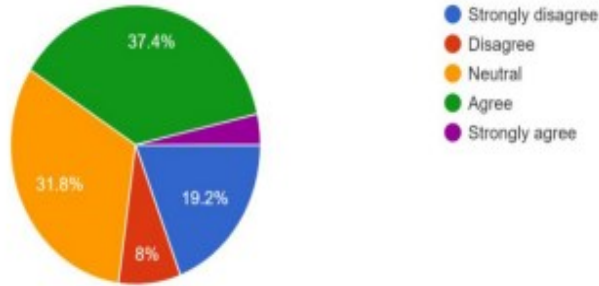
14. Teachers are able to identify your weaknesses and help you to overcome them

449 responses



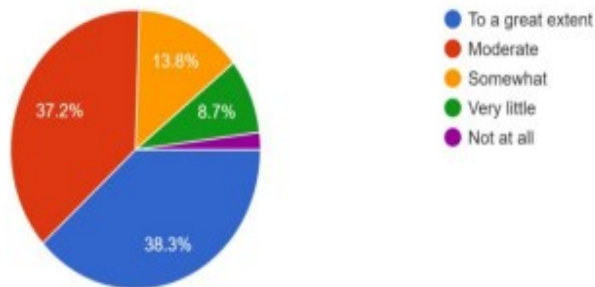
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

449 responses



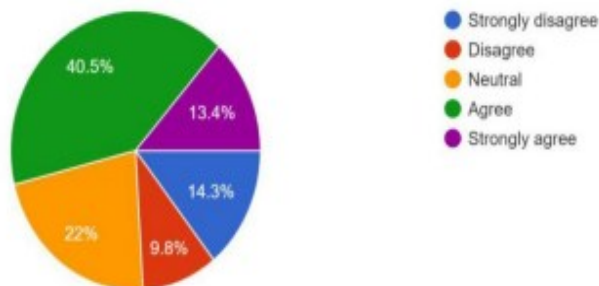
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

449 responses



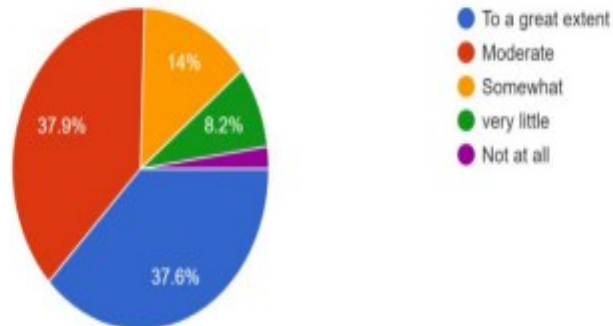
17. Teachers encourage you to participate in extracurricular activities.

449 responses



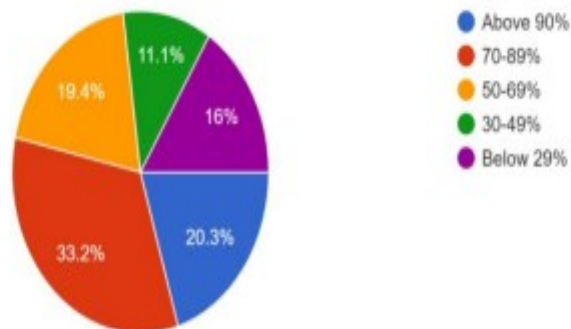
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

449 responses



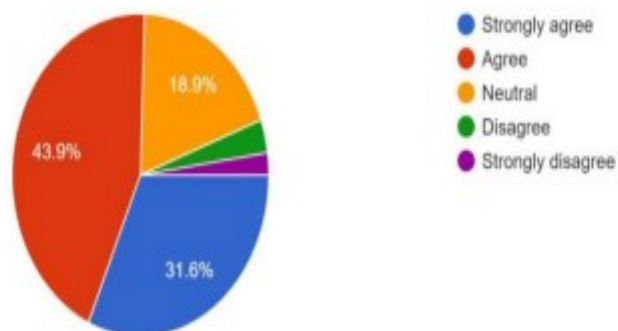
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

449 responses



20. The overall quality of teaching-learning process in your institute is very good.

449 responses



## ii. Students' Satisfaction

Based on student feedback, which revealed that over 90% of students were satisfied with their teachers' effectiveness in areas such as punctuality, syllabus coverage, and subject knowledge, several proactive measures have been proposed.

While the feedback was overwhelmingly positive, the institution is committed to continuous improvement.

The following initiatives were discussed and approved in the recent IQAC (Internal Quality Assurance Cell) meeting to further enhance student-centered learning:

- **Introduction of New Programs:** To expand educational opportunities, the College plans to introduce a one-year Postgraduate Diploma in Computer Applications (PGDCA) program for graduate students. Additionally, the College aims to offer professional courses such as Master of Computer Applications (MCA) and Master of Business Administration (MBA).
- **Expansion of Library Facilities:** The operating hours of the library will be extended to facilitate greater access for students, supporting their academic growth and research activities.
- **Advocacy for Additional Teaching Positions:** The College will petition the Government for approval of new teaching positions to accommodate the anticipated increase in academic programs.
- **Proposed Postgraduate Programs:** The institution is planning to commence postgraduate programs in various disciplines, including Mathematics, Physics, Chemistry, Botany, and Zoology from the Science stream, as well as Political Science and History from the Humanities stream, to broaden the scope of Higher Education offered.
- **Strengthening Institutional Collaborations:** Efforts are being made to formalize partnerships through Memoranda of Understanding (MoUs) with prominent institutions to foster collaborative learning and knowledge-sharing.
- **Induction Program for New Students:** An induction program will be organized to help new students become familiar with the array of courses available at the College, creating a smooth transition and enhancing their learning experience.
- **Partnership with CSIR and Educational Institutions:** To enhance students' subject knowledge and practical skills, the college plans to establish MoUs with the Council of Scientific and Industrial Research (CSIR) and other esteemed institutions, facilitating experiential learning through a variety of pedagogical approaches.
- **Expert Lecture Series:** A lecture by Dr. Gopal Midha, an expert in the field, is scheduled, focusing on "Teacher Leadership and Student Engagement" to enrich faculty and student interactions and promote active learning.
- **Development of an Institutional Plan:** A comprehensive institutional development plan is under formulation, emphasizing key changes and innovations to be implemented over the next 2-3 years to meet evolving academic standards and student needs.
- **Establishment of an Innovation Council:** An Institute Innovation Council will be constituted to foster a culture of innovation and support creative initiatives among students and faculty.
- **Enhanced Learning Opportunities:** To promote experiential, field-based, and peer learning, various sessions and practical experiences will be integrated into the curriculum, providing students with hands-on, real-world learning opportunities.

In addition to these initiatives, the institution has undertaken further measures to support student development:

- **Formation of Mentor-Mentee Groups:** Mentor-mentee groups have been established to provide personalized guidance and foster supportive academic relationships.
- **Installation of an Outdoor Gymnasium:** To promote physical well-being and encourage productive use of leisure time, an outdoor gymnasium has been installed on campus.

These initiatives underscore the Institution's commitment to enhancing the quality of education, fostering a dynamic learning environment, and preparing students to excel in their academic and professional pursuits.

### **iii. Action Taken on the Students Feedback:**

While the feedback was overwhelmingly positive, the institution is committed to continuous improvement. The following initiatives were discussed and approved in the recent IQAC (Internal Quality Assurance Cell) meeting to further enhance student-centered learning:

- a) Based on the student feedback Mentor mentee groups are created to get the necessary follow up on the assignments given to the students.
- b) To improve the quality of teaching learning process all the teaching faculties have been directed to use ICT facilities in enhancing the Teaching learning experience of the Students.
- c) Expert Lecture Series: A lecture by Dr. Gopal Midha, an expert in the field, is scheduled, focusing on "Teacher Leadership and Student Engagement"; to enrich faculty and student interactions and promote active learning.
- d) Efforts are made by Institution to enhance the employability skills to make students ready for the jobs, special classes for the practices of Aptitude test in Computer lab has been organized.
- e) To improve the health aspect of students' outdoor gym is created.
- f) The Institution has taken various steps in promoting field visits and knowledge sharing along with hand on experience on different subjects.
- g) To develop the social and emotional growth of the students, visits to the slum areas was conducted, where the student interacted with the slum dweller and their children, and tried to understand their day today problem and helped them to overcome them.