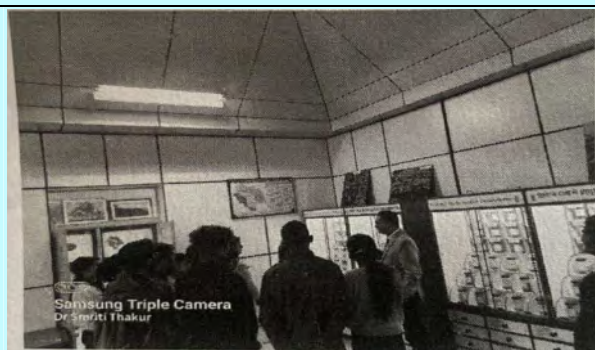
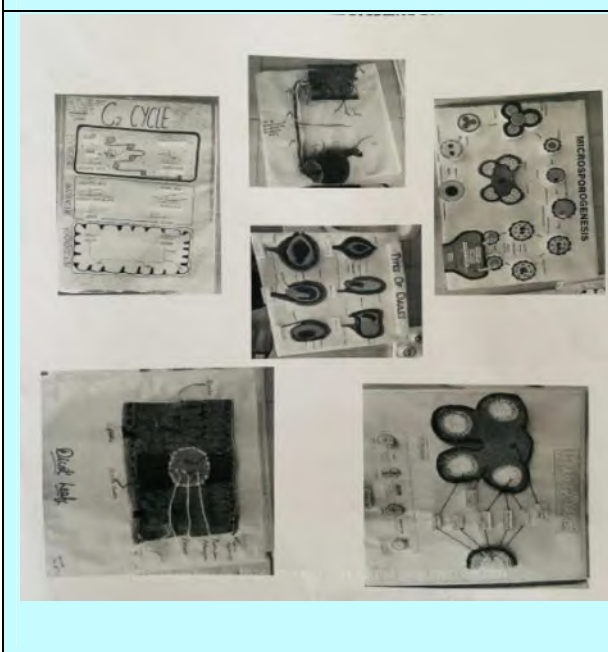


<u>8.</u>	Teachers Special Innovative Ideas	5	5/5
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Teachers use the blended learning approach by integrating Information and Communication Technology (ICT) in teaching. Many teachers encourage students to prepare PowerPoint presentations on new topics and present them in the classroom, which is part of the flipped classroom technique. To develop an in-depth understanding of the subject, teachers also adopt survey and fieldwork methods. The reports of these activities are collected from students as assignments. To promote empathetic understanding, students organize weekly classes for slum dwellers. Additionally, teachers have created their own YouTube channels to support flexible and self-paced learning.



One day field trip to the herbal botanical garden jogindernagar by iii year student of botany department on 1 nov. 2022-23



Deptt. of zoology [2024-25]

Special innovative ideas to improve the quality of higher education

Adaptive assessments can provide real-time feedback and suggest personalized study materials or skill-development modules. Establish community-based learning hubs with digital infrastructure in both urban and rural areas. These hubs could offer both online courses and hands-on experiences, linking students to institutions and industries remotely. Universities can collaborate with local communities on environmental, social,

PROJECTS SUMMITTED BY THE STUDENTS 2023-24

Deptt. of Botany

and economic sustainability projects that benefit society. Introduction of the courses which can generate employability opportunities for the students.

Department of Sociology RGM Government College, Jogindernagar

To reinforce the essence of Sociology as a discipline grounded in social realities, compulsory research projects were undertaken by second-year students on various contemporary social problems such as child begging, rising cases of divorce in rural areas, migrant labourers residing in Jogindernagar, transgender issues, abuse of social media, identity crisis, and related concerns. These projects enabled students to engage directly with society, apply sociological concepts and research methods, and develop a deeper understanding of emerging social challenges and their implications.(Record in files)